

WOOD RIVER HIGH SCHOOL
WOLVERINES



2019-2020
COURSE
PLANNING GUIDE

Our Mission: Working together to develop inquiring, caring and global-minded learners who achieve excellence through rigorous 21st century curriculum and assessment.

Wood River High School
1250 Fox Acres Road
Hailey, ID 83333

Phone: 208-578-5020
Counseling Office Phone: 208-578-5024
Counseling Office Fax: 208-578-5122

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Spring 2019



Dear Welcome Wood River High School Students and Parents,

We are excited to start another year at Wood River High School and the planning begins with developing a schedule for our students that reflect strong academic rigor, while seeking to inspire and engage learning in an environment of genuine growth and development. The WRHS Staff is focus on building positive relationships with students, developing relevancy and increasing rigor for every student.

So, what should you expect from WRHS? I'll answer that with three questions every student (and parent) should ask:

1. What am I leaning?
2. Why am I learning this?
3. How will I know when I have learned it?

These questions are essential in defining Student Engagement, and our teachers continue to review and upgrade curriculum so these questions are at the forefront of learning at WRHS.

We will be enrolling students using the Skyward student management program. This Planning Guide provides you with the information needed to select courses for next year. Please pay close attention to prerequisites and course descriptions in order to make the best choices for the upcoming school year. All students will be scheduled by computer and will be able to pick up their final schedules at registration in August.

Communication with all stakeholders is critical to the success of our students and is embedded in the school's culture. If students are not proficient on their ISAT's or failing core classes, they will be enrolled in our intervention programs such as Read 180, Foundational Math, and/or Directed Study Periods (i.e. PASS -- Program to Assist Student Studies or SST -- Student Support Time). When students have difficulty maintaining passing grades, lack study skills, or have time management issues, WRHS is committed to finding a solution.

We know that students who choose to participate in some form of extracurricular activity are more successful in their schoolwork and graduate at a much higher rate than those students who do not find a team or activity to join. Get involved and take ownership of your learning.

Mr. John Pearce
Principal

High School Profile

Wood River High School is a comprehensive, four-year public school serving the students of Blaine County. WRHS is accredited through the Northwest Association of Accredited Schools.

School Year: The school year consists of two semesters, eighty-five days each. Each class is awarded one semester credit, which is equal to ½ a Carnegie unit.

Principal: **John Pearce**

Assistant Principals:

Julia Grafft (9th/10th Grade)

Keith Nelson (11th/12th Grade)

Athletic Director: **Kevin Stilling**

Secretary: **Katrina Kolman**

Attendance Secretary: **Kim Richards**

Registrar: **Alyssa Wilson**

Bookkeeper: **Elizabeth Zellers**

Counselors:

Jeff Ford (A-GI)

Sharma Thornton (Go-N)

Debbie Greenberg (O-Z)

College Counselors: **Millie Reidy & Liz Clark**

Social Worker: **Julie Carney**

School Nurse: **Kathie Gouley**

Classes of 2020

Graduation Requirements

English	8
Science	6
World History	2
Math*	6
Global Perspectives	1
US History	2
Am Gov't	2
Personal Project	1
Economics	1
Computer Applications	1
Health*	1
PE*	2
Speech*	1
Humanities	2
<u>Electives</u>	<u>16</u>
Total	52

Classes of 2021-2023

Graduation Requirements

English	8
Science	6
World History	2
Math*	6
US History	2
Am Gov't	2
Personal Project	1
Economics	1
CTE: Computer Applications + 2	3
Health*	1
PE*	2
Speech*	1
Humanities:	4
2 World Languages & 2 Visual/Performing Arts	
<u>Electives</u>	<u>15</u>
Total	54

*Passing Algebra I and Geometry are required for graduation.

*Two credits of math are required in the 12th grade.

*Two credits of Debate will fulfill the speech requirement.

*Medical Technology A & B will fulfill the Health requirement.

*Wood River High School requires two PE class credits as a graduation requirement. A student athlete may satisfy a maximum of one of the required two PE credits by participating in IHSAA sporting activities. One-half PE credit will be issued after the completion of each sport season if the student meets the following *minimum criteria*:

- 1) Completes the sport season in good standing and receives a Freshman, Junior Varsity or Varsity certificate.
- 2) Attends 90% of scheduled events (including scheduled practices and formal competitions).

State Tests

All 9th & 10th grade students will take the ISAT 2.0 English Language Arts and Math tests in the spring. Students must take the State of Idaho Biology or Chemistry EOC during grades 10-12 as well as the Citizenship Test. Specific graduation requirements and proficiency levels will be available in the counseling office.

Grade Placement

In order to move to the next grade level, a student must successfully complete the following credits for placement:

◆ 12th Grade: 39 credits ◆ 11th Grade: 26 credits ◆ 10th Grade: 13 credits

Registration times will be made according to grade placement. Freshman and sophomores will not have free periods.

Personal Project – Fulfills State Senior Project Requirement

Personal Project allows students to expand their knowledge base and apply the new knowledge to a project. Near the end of the course, the students will present their project activities and expanded learning to a panel of teachers.

Grading Scale

<u>Grades</u>	<u>Unweighted GPA Points</u>	<u>Weighted GPA Points</u>
A = 100-90	4.0	5.0
B = 89-80	3.0	4.0
C = 79-70	2.0	3.0
D = 69-60	1.0	2.0
F = 59-below	0.0	0.0
I = Incomplete		

Parents, please contact teachers if there is a question concerning a student's grade.

IDLA Registration Process

Idaho Digital Learning Academy (IDLA) is a state-sponsored, accredited, online school created to provide students with greater access to a wide variety of courses taught by highly qualified faculty.

IDLA works in partnership with Idaho school districts to offer online courses to students. This increases access and equity for students statewide.

In order to sign up for an Idaho Digital Learning course, students must be enrolled with the local school and have completed all necessary prerequisites for the class prior to enrollment. To enroll in an IDLA course students must first meet with their counselor to determine if they qualify for this option. Parent approval is also required.

Credit for a IDLA course is granted through the local school of any grade and credits students earned. These grades and credits will be part of a student's official transcript.

Fees are \$75 per class payable online to IDLA after registration, prior to the start of class. If a student is enrolled in six academic classes, he/she can use Advanced Opportunities funds to pay for the course.

For additional information and a list of available classes and session dates, please see assigned counselor.

Incomplete Grades

Students who receive an "I" (incomplete) on their grade report for a semester have two weeks to make up their work. At the end of the two-week period, each incomplete grade will be changed to an "F." It is the student's responsibility to clear up incomplete grades with their teachers.

Honor Roll

Honor roll will be calculated on the day that report cards are printed after the end of the semester. No changes will be made to the published list after that date. Any student who has an incomplete at that time will not be added to the honor roll. Students must have five 1-credit classes and a weighted GPA of 3.25 or higher to be eligible. IDLA classes that have not been completed will not be counted.

National Honor Society

This organization recognizes student's excellence in scholarship, character, leadership, and service. Each member is required to maintain a cumulative grade point average of 3.5 or higher as well as meet community service requirements. Students may be asked to participate during sophomore, junior, and/or senior year.

Valedictorian and Salutatorian Designation

Valedictorian and Salutatorian will be determined by overall GPA. Grades from advanced placement courses will be factored into the GPA using a 5.0 grading scale and **calculated into the overall determination.**

Class Changes and Withdrawal Procedures

Class changes will only be made on or before the first week of the semester. After that any class changes or drops will result in a grade of W/F and be factored into the student's GPA. All changes require written administrative and parent approval. Class changes will be made only if one of the following is applicable: improper placement, class failure, earned credit online, has not met pre-requisite, incomplete schedule, remediation course required, or if a student is at a credit deficit.

Early Completion

If a student is considering early completion of graduation requirements from Wood River High School, the student must meet with his/her counselor for application and deadline dates.

Skyward Access

Parents can access their students' attendance, grades, etc. by logging into Skyward found on www.blaineschools.org. Password and user name is obtained by applying online or from school secretaries. For more information, please contact WRHS 578-5020.

Naviance Access

Naviance Family is a tool that provides students and parents access to post-secondary and career information, admissions, scholarships, and course planning. All students will be expected to use Naviance. Students should contact the counseling office if they have not yet received their registration access code.

Transfer Courses

- Any course taken out of the country will be reviewed and possibly accepted as an elective with a 'Pass' or 'Fail' grade because of the difference in curriculum/grading. Those courses will not be counted toward the selection of Valedictorian or Salutatorian.
- The student is responsible to have transcripts from other countries or other schools sent to the college or university they plan to attend, as well as a course description.

Pre-registration Process

Students will meet as groups with counselors and Advisory teachers to review graduation requirements and instruction for the multi-year graduation plan. They will be able to access the **Student Planning Guide** on the high school's website. Students and parents should review the transcript and requirements when selecting courses for the upcoming school year.

Advanced Opportunities

Fast Forward

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458. The fund can be used for:

Overload Courses

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.

Dual Credits

Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay for up to \$75.00 per credit, and in most cases, the cost of these credits is \$65.00 each. Dual Credit courses can also be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus. More information on specific Idaho colleges and universities can be found in the Links tab.

Exams

Student can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams. A full list of qualifying exams is available in the Resource Files.

Early Graduation Scholarship

Early Graduation Scholarships are available for students who graduate at least one full year early. These scholarships are equal to 35% of the Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00.

Scholarships can be used at Idaho public post-secondary institutions. The awarded amount will double for students who graduate two years early and will triple for students who graduate three years early. If a student elects not to attend a college or university immediately after high school, they will have up to 28 months to utilize the scholarship before it expires.



Click here for
DII Academic
Requirements

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.550	400	400	37
3.525	410	410	38
3.500	430	420	39
3.475	440	430	40
3.450	460	440	41
3.425	470	450	41
3.400	490	460	42
3.375	500	470	42
3.350	520	480	43
3.325	530	490	44
3.300	550	500	44
3.275	560	510	45
3.250	580	520	46
3.225	590	530	46
3.200	600	540	47
3.175	620	550	47
3.150	630	560	48
3.125	650	570	49
3.100	660	580	49
3.075	680	590	50
3.050	690	600	50
3.025	710	610	51
3.000	720	620	52
2.975	730	630	52
2.950	740	640	53
2.925	750	650	53
2.900	750	660	54
2.875	760	670	55
2.850	770	680	56
2.825	780	690	56
2.800	790	700	57
2.775	800	710	58

*Final concordance research between the new SAT and ACT is ongoing.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
2.750	810	720	59
2.725	820	730	60
2.700	830	740	61
2.675	840	750	61
2.650	850	760	62
2.625	860	770	63
2.600	860	780	64
2.575	870	790	65
2.550	880	800	66
2.525	890	810	67
2.500	900	820	68
2.475	910	830	69
2.450	920	840	70
2.425	930	850	70
2.400	940	860	71
2.375	950	870	72
2.350	960	880	73
2.325	970	890	74
2.300	980	900	75
2.299	990	910	76
2.275	990	910	76
2.250	1000	920	77
2.225	1010	930	78
2.200	1020	940	79
2.175	1030	950	80
2.150	1040	960	81
2.125	1050	970	82
2.100	1060	980	83
2.075	1070	990	84
2.050	1080	1000	85
2.025	1090	1010	86
2.000	1100	1020	86

ACADEMIC REDSHIRT

NCAA is a trademark of the National Collegiate Athletic Association.



2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

International Students: Please visit ncaa.org/international for information and academic requirements specific to international student-athletes.

Test Scores

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division II college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION II FULL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.300 & above	400	400	37
3.275	410	410	38
3.250	430	420	39
3.225	440	430	40
3.200	460	440	41
3.175	470	450	41
3.150	490	460	42
3.125	500	470	42
3.100	520	480	43
3.075	530	490	44
3.050	550	500	44
3.025	560	510	45
3.000	580	520	46
2.975	590	530	46
2.950	600	540	47
2.925	620	550	47
2.900	630	560	48
2.875	650	570	49
2.850	660	580	49
2.825	680	590	50
2.800	690	600	50
2.775	710	610	51
2.750	720	620	52
2.725	730	630	52
2.700	740	640	53
2.675	750	650	53
2.650	750	660	54
2.625	760	670	55
2.600	770	680	56
2.575	780	690	56
2.550	790	700	57
2.525	800	710	58
2.500	810	720	59
2.475	820	730	60
2.450	830	740	61
2.425	840	750	61
2.400	850	760	62
2.375	860	770	63
2.350	860	780	64
2.325	870	790	65
2.300	880	800	66
2.275	890	810	67
2.250	900	820	68
2.225	910	830	69
2.200	920	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.050 & above	400	400	37
3.025	410	410	38
3.000	430	420	39
2.975	440	430	40
2.950	460	440	41
2.925	470	450	41
2.900	490	460	42
2.875	500	470	42
2.850	520	480	43
2.825	530	490	44
2.800	550	500	44
2.775	560	510	45
2.750	580	520	46
2.725	590	530	46
2.700	600	540	47
2.675	620	550	47
2.650	630	560	48
2.625	650	570	49
2.600	660	580	49
2.575	680	590	50
2.550	690	600	50
2.525	710	610	51
2.500	720	620	52
2.475	730	630	52
2.450	740	640	53
2.425	750	650	53
2.400	750	660	54
2.375	760	670	55
2.350	770	680	56
2.325	780	690	56
2.300	790	700	57
2.275	800	710	58
2.250	810	720	59
2.225	820	730	60
2.200	830	740	61
2.175	840	750	61
2.150	850	760	62
2.125	860	770	63
2.100	860	780	64
2.075	870	790	65
2.050	880	800	66
2.025	890	810	67
2.000	900	820 & above	68 & above

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.

NCAA requires the equivalent of 32 WRHS credits for athletic eligibility. The following is a list of current NCAA-approved courses at WRHS:

English

English 9 (and Honors), 10 (and Honors), 11, 12
Speech & Adaptive Speech
Debate & Advanced Debate (1 unit= 2 WRHS credits, total can be counted for debate)
AP English Language & Composition
AP English Literature
College English (101 & 175)

Mathematics

Algebra 1
Algebra 2
Geometry
Honors Algebra 2
Honors Geometry
Pre-Calculus
College Algebra
AP Statistics
AP Calculus AB & AP Calculus BC

Natural/Physical Sciences

Physical Science
AP Biology & Biology
AP Physics I/II & Applied Physics
AP Environmental Science
Applied Chemistry & Chemistry
Electives: Astronomy, Environmental Science, Project-Based Science, Zoology

Social Sciences

AP American Government & American Government
AP US History & US History
World History & DI World History
Economics
AP Macroeconomics & AP Microeconomics
AP Psychology
Sociology & Psychology
War in the Modern World
DI Hispanic Culture and Society
DI Human Rights and Social Order

World Languages

French 1, 2, 3, 4, 5
Spanish 1, 2, 3, 4, 5
AP Spanish Language

Courses NOT on this list have not been approved for NCAA eligibility purposes.

If you have additional questions, talk with your counselor and visit the NCAA website at:

http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp

2019-2020 TENTATIVE DAILY SCHEDULE

Monday, Thursday, and Friday

1	8:30 AM	9:30 AM	60 Min*
2	9:35 AM	10:25 AM	50 Min
3	10:30 AM	11:20 AM	50 Min
4	11:25 AM	12:15 PM	50 Min
L	12:15 PM	12:45 PM	30 Min
5	12:50 PM	1:40 PM	50 Min
6	1:45 PM	2:35 PM	50 Min
7	2:40 PM	3:30 PM	50 Min

Tuesday Block Day

1	8:30 AM	9:55 AM	85 Min*
A	10:00 AM	11:00 AM	60 Min
3	11:05 AM	12:20 AM	75 Min
L	12:20 PM	12:50 PM	30 Min
5	12:55 PM	2:10 PM	75 Min
7	2:15 PM	3:30 PM	75 Min

Wednesday Block Day

2	8:30 AM	9:55 AM	85 Min*
A	10:00 AM	10:30 AM	30 Min
4	10:35 AM	11:50 AM	75 Min
L	11:50 AM	12:20 PM	30 Min
6	12:25 PM	1:40 PM	75 Min
Staff PLC	2:00 PM	4:00 PM	120 Min

Academic Support

GATE Pass

- Open to: 9, 10, 11, 12
Credit: 1 Elective Credit – Pass/Fail Grade
Prerequisite: GATE or rigorous course load (AP, Honors, or accelerated track) and 3.5 GPA recommended for non-GATE students
Content: This class was designed to provide social, emotional, and academic support for students enrolled in and familiar with rigorous course loads. Students in this class have taken AP/advanced courses and understand the challenge and work commitment required to be successful in them. It is also a “homeroom” of sorts for GATE students to get connected with the GATE Coordinator - no GPA minimum or prior AP experience is required for GATE students. Study time, collaboration with like-minded peers, and one-on-one mentoring with GATE Coordinator happens in this course. Bi-weekly, group lessons are presented on common gifted topics. (Growth mindset, motivation, perfectionism, stress management, underachievement, organizational strategies, etc.) Connections to school resources such as college & career counseling, test preparation, & social workers are also facilitated.

G.R.I.I.T.: Growing Rigor, Initiative, Integrity and Tenacity

- Open to: 9, 10, 11, 12
Credit: 1 Elective Credit – Pass/Fail Grade
Prerequisite: Must be concurrently enrolled in at least one AP, honors, dual credit or accelerated track class. Recommended GPA 2.0-4.0. Former GRIIT students who wish to continue their challenging class load.
Content: This class was designed to provide social, emotional, and academic support for advanced opportunity students taking rigorous course loads for the first time or who were enrolled in GRIIT formerly and wish to continue their advanced courses. Students in this class *want* to challenge themselves and *are willing to work hard*, but may feel hesitant about venturing into such rigorous coursework. This class provides a safe, encouraging environment with ample study time for advanced classes, collaboration with like-minded peers, and one-on-one mentoring with the GRIIT teacher. Group lessons are presented once a week, promoting core GRIIT characteristics: growth mindset, zest, curiosity, purpose, grit, self-control, gratitude, and social intelligence. A blend of study skills and character development are explicitly taught. Connections to school and community resources such as college & career counseling, test preparation, and social workers are also facilitated.

PASS

- Open to: 9, 10, 11, 12
Credit: 1 Elective Credit – Pass/Fail Grade
Prerequisite: None
Content: This study hall course is designed for students who need extra academic support and/or who need to complete Personal Project.

Architecture & Engineering Academy

Fundamentals of Engineering

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Content: This course prepares students to understand and apply technological concepts and processes that are the cornerstone for the high school technology program. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technology content, resources, and laboratory/classroom activities apply student applications of science, mathematics, and other school subjects in authentic situations.

Engineering I, II, III

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Fundamentals of Engineering
Content: Engineering scope, content, and professional practices are presented through practical applications. Students in engineering teams apply technology, science, and mathematics concepts and skills to solve engineering design problems and innovate designs. Students research, develop, test, and analyze engineering designs using criteria such as design effectiveness, public safety, human factors, and ethics.

Architecture I

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Fundamentals of Engineering
Content: Architecture is an art and a creative endeavor, and students will learn the design principles of architecture. Students will use the design process to create original ideas and models of their own and create a portfolio of their work.

Architecture II

Open to: 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Architecture I
Content: Students will design a sustainable neighborhood and build a model for it. Green Regulation is impacting and will continue to impact design decisions as it relates to energy performance, material selection and manufacturer location.

Architecture III

Open to: 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Architecture II
Content: Students will create an analytique “architectural art” of a structure of their choice and design and build a model for a home using sustainable and green design concepts.

Robotics Engineering

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Fundamentals of Engineering
Content: This is a course in the design, use and technology of robots as used in competition robotics. Students will design robots using mechanical devices and explore computer controlled applications. Electronic components and electro-mechanical devices will be studied and used in model development. Basic programming languages will be introduced. All students are expected to travel to six tournaments during the winter season.

Art/Ceramics

Intro to Art

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Visual Arts Credit
Content: This class is designed for those who have not yet taken a high school art class. The focus is on building drawing and painting skills while developing a strong understanding of the concepts of art and design. Students will be able to generate unique, original works of art with skills acquired through this course.

Studio Art

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Visual Arts Credit
Content: Studio Art is designed for students who want to explore their creative artistic talents. In this class students will continue developing their skills working with a variety of different drawing and painting media. Projects are designed to encourage students to be original, insightful and innovative while discovering their inner voice working through genre such as drawing, painting collage, printmaking and mixed media. Assignments vary each semester thus enabling students to take this class more than once.

Pre-AP Studio Art

Open to: 10, 11, 12
Credit: 1 year course - 2 Humanities/Visual Arts Credits
Prerequisite: Suggested courses – Intro to Art and Studio Art
Content: Pre-AP Studio Art is an advanced course for students who have a strong skill set and a clear artistic vision. Due to the quality and amount of pieces required for the AP College Board Studio Art portfolio 'exam', students have the option of completing the class over 2 years beginning with PreAP the first year, followed by AP Studio Art the second. The emphasis of the class is to develop a significant body of art that focuses on a sustained investigation of a specific concept that is student generated.

AP Studio Art

Open to: 11, 12
Credit: 1 Humanities/Visual Arts Credits per semester
Prerequisite: Suggested course – Pre-AP Studio Art
Content: AP Studio Art is designed for serious students who strive to perform at a college level. The focus of this class is to challenge one's art making abilities through the completion of a series of original artwork, either 2-D or 3-D, that reflects on the student's personal style. Students must be focused, self-motivated and dedicated to the advancement of their art making skills and concepts.

Ceramics I

Open to: 9, 10, 11, 12

Credit: 1 Humanities/Visual Arts Credit

Content: Students will learn hand-building and glazing techniques. Students will use both additive and subtractive methods of construction, creating both functional and sculptural pieces. As time allows, students may have the opportunity to learn to throw on the potter's wheel.

Ceramics II

Open to: 9, 10, 11, 12

Credit: 1 Humanities/Visual Arts Credit

Prerequisite: Ceramics I

Content: Ceramics II is an extension of Ceramics I. It is designed for students with solid hand-building and/or wheel throwing skills. Students will engage in projects that challenge their creative capacity and technical ability

Business, Finance and Media Academy

Computer Applications

- Open to: 9, 10
Credit: 1 CTE Credit (Required for freshmen)
Content: The focus of this course is to present advanced computer technologies to students that will help prepare them for the rest of high school and beyond. Technologies include – Digital photography and video, cloud computing, and a sampling of other evolving computer technologies. In addition, this course provides extensive instruction as well as certification opportunities in Microsoft Office 2016—Word, Excel and PowerPoint.

Graphic Design and Page Layout

- Open to: 9, 10, 11, 12
Credit: 1 CTE/Visual Art Credit
Content: This course is designed to acquaint students with the principles and terminology associated with graphic design, page layout and digital photography. Emerging graphics technology and digital photography will be used extensively. Students will receive training and complete projects in graphic design, digital photography, brochures, announcements, newsletters, flyers, and newspaper and magazine layouts. Adobe CS6 and other software will be used. **This class is highly suggested for students wishing to be in the Yearbook class.**

Business Computer Applications

- Open to: 9, 10, 11, 12
Credit: 1 CTE Credit – **3 Dual Credits available**
Prerequisite: Computer Applications
Content: This is a project-based course covering advanced skills in Microsoft Office 2016. Creating good job hunting skills such as resume and cover letter writing are included in this course. Class project examples include: brochures, business cards, budget reports, pivot tables, database queries, and presentations. Students taking this course may choose the option of doing Microsoft Office Specialist certifications instead of the dual-credit option if they choose to at the beginning of the course. This would entail completing a minimum of three certifications in addition to one they may have certified for in Computer Applications as a freshman.
CSI equivalent - Information Science and Data Management (BUSA 215)

Financial Planning Economics

- Open to: 11, 12
Credit: 1 CTE or Economics Credit – **3 Dual Credits available**
This course fulfills the state Economics requirement to graduate from high school.
Content: This course studies personal financial planning and economics. Topics to include: goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, business cycle, investing, scarcity, monetary policy, fiscal policy, macro/micro economics, supply and demand, industrialization, the U.S. economy as compared to other economies throughout the world, and many other economics topics. Projects encourage students to apply course concepts to their own situations.
CSI equivalent – Financial Planning (FINA-102)

Business Management

Open to: 10, 11, 12
Credit: 1 CTE Credit
Content: In this course, students are introduced to characteristics of entrepreneurship, determine what type of person makes a good entrepreneur and how to become a successful entrepreneur. The course is designed to introduce students to essential business and marketing competencies required for business operations. Units of instruction include general business and management principles, leadership, salesmanship, marketing/ entrepreneurship, human resources, public speaking, and the use of accounting information for making business decisions. A business plan is the final project.

Digital Photography and Portfolio

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Content: In today's competitive world, it is essential that individuals market themselves through a digital display of their work. Two teachers combine their teaching skills in Digital Photography and Portfolios providing a variety of learning opportunities. These include expanding the students' knowledge of the fundamentals of digital photography, digital video, web design, interactive media, portfolio building and the use of online tools and programs. Various methods will be explored for displaying student work with the intention of self-promotion (both digital and print media will be utilized). This class offers skills that will help you be successful in other classes such as Senior Project, English, Speech, etc. This class will help students market themselves when applying for a job or college as Digital Photography/Digital Portfolios offers skills that can be used in many different types of 21st Century work environments.

Yearbook Publications

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Content: Students will publish and market the yearbook. The course will focus on allowing students to gain experience in various activities including photography, computer layout and design, copywriting, selling and advertising. ***Ideally students should be enrolled for two consecutive semesters.***

Accounting A: Financial Accounting

Open to: 10, 11, 12
Credit: 1 CTE Credit
Content: Students will learn the function of accounting in the business world. This course introduces basic accounting principles and develops the basic skills needed for an accounting profession. Students learn the development, up-dating, and maintenance of a record keeping system. Emphasis is on providing basic skills for the accounting profession and/ or preparation for further study in accounting.

Accounting B: Quickbooks Pro

Open to: 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Accounting A
Content: Learn Intuit's small business bookkeeping software that works with the same user friendliness as Quicken. Create and track payable and receivable accounts and invoices, gather aging information, and create your own budgets and reports on data using preset of customized business transactions.

Multimedia

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Content: This course is designed to introduce students to a wide variety of media including graphics, animations, video, sound, etc. Modern software and applications are used in the class preparing students for real world opportunities. Students will use their creativity daily to create multimedia projects that students can be proud of and take ownership in. Projects are often completed independently and in group settings.

Video Productions

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Content: This course will introduce students to basic video production techniques. This will include techniques in storytelling, storyboarding, filming, editing, exporting and file types, equipment use, and delivery on multiple platforms. Students will get a very hands-on approach by creating several smaller projects and move to larger scale projects. This class is a prerequisite for the fast paced environment of Video Production II which will be geared toward broadcasting the school news.

Video Productions II

Open to: 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Video Productions
Content: Students will participate in the production of Wood River High School's news program. Intensive video production is required for the class. Students will have extensive exposure to storyboarding, camera use, editing techniques, and video structure. Students will explore presenting ideas and formulating stories using audio, video and other forms of media while meeting the rigorous production deadlines of the class.

Web Design I

Open to: 9, 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Content: This course will introduce students to the design, creation, and maintenance of individual web pages and entire websites. Page creation will range from using modern software to an introduction to HTML. Graphic editing programs will be used to prepare graphics for delivery on the web. Animations will be created and used to further enhance webpages. This is a project based class ranging from smaller projects to a large scale culminating project.

Web Design II

Open to: 10, 11, 12
Credit: 1 CTE or Visual Arts Credit
Prerequisite: Web Design I
Content: In this class, students continue exploring web development and design, and expand their skills regarding animation, graphic editing and programming. New skills will include database interface and relational database management. Students will expand their knowledge of HTML, CSS, Javascript and SQL to create robust, interactive, user friendly web pages. This is a project based class ranging from smaller projects to a large scale culminating project.

Communications

Speech

Open to: 9, 10, 11, 12
Credit: 1 Speech Credit – ***Required for Graduation***
Content: Speech class emphasizes responsible communication skills to better prepare students for listening and speaking opportunities in classrooms and the real world. Students meet the Idaho state guidelines for this required course through preparing, delivering and evaluating informative, persuasive and manuscript speeches appropriate to a variety of audiences and for different purposes.

Debate A & B

Open to: 9, 10, 11, 12
Credit: 1 Elective Credit – ***Completion of both semesters fulfills the speech requirement****
Content: Debate focuses on developing research skills for rational arguments based upon documented evidence and sound reasoning, speaking clearly and concisely, and evaluating arguments and evidence from listening to debates. Participation in team-based events is required as they learn how to impact their world through communication. ***Students who want to earn the Speech credit must compete a minimum of two tournaments in Debate A and a minimum of three tournaments in Debate B.**

Advanced Debate A & B

Open to: 10, 11, 12
Credit: 1 Elective Credit – Pass/Fail Grade
Prerequisite: Debate A & B
Content: Debate provides the avenue for students to develop critical, lifelong communication skills. In this advanced debate course students will focus on theory, strategies and skills to further develop their potential as debaters and communicators. **Competition is a requirement.**

<h2 style="margin: 0;">Dual Immersion (DI)</h2> <h3 style="margin: 0;"><i>Dual Immersion Course Offerings and Progression</i></h3>
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Spanish Courses

Students will enter whichever level they tested into on the 8th grade AAPPL language test or continue in the progression they started in high school.

Courses: Spanish 5, AP Spanish Language, and AP Spanish Literature

9 th Grade	10 th Grade	11 th /12 th Grade
Spanish 5	AP Spanish Language and Culture & DI Electives	

DI Humanities Courses

All DI Humanities and electives courses are conducted in Spanish.

9 th Grade	10 th Grade	11 th /12 th Grade
DI World History	DI Electives	DI Electives

10th DI Electives

DI Human Rights and Social Order – 1 credit

DI Hispanic Culture and Society – 1 credit

In order to qualify for the following classes a student must pass AP Spanish Language and Culture:

- DI Who are We? A Survey of Spanish & Latin American Culture through Film & Literature – 1 credit
- DI Crisis! Understanding Conflict in Spain and Latin America through Film – 1 credit
- DI Being Bilingual Pays – 1 credit

9 th Grade	10 th Grade	11 th /12 th Grade
No DI electives offered to 9 th grade	DI Human Rights and Social Order DI Hispanic Culture and Society	DI Electives

All students that are a part of the DI program from elementary through high school will receive an annotation on their transcript that states program completion.

In order to be acknowledged during graduation as having successfully completed the DI program at WRHS and wear the DI cord, students must meet the following criteria:

- Pass both semesters of AP Spanish Language and Culture
 - To get to AP Spanish, students must have passed through the appropriate lower level classes.
- Pass at least four (five for Classes of 2021, 2022 and 2023) semesters of DI Humanities courses (electives count as Humanities credits)

It is important to sustain consistent and continuous study in order to become more proficient in another language. Therefore, we do NOT recommend skipping years or semesters of language courses.

Dual Immersion (DI)

DI World History

- Open to: 9
Credit: 2 World History Credits – **Required for Graduation**
Content: This is a 2 semester course that is taught to all 9th grade students, but the content is delivered in Spanish. World History will cover the critical events, people, and themes of history in both the western and eastern hemispheres. The primary objective of this course is to develop world citizens through an understanding of world historical events and world culture.

DI Human Rights and Social Order

- Open to: 10, 11, 12
Credit: 1 Elective Credit
Content: What are your human rights and why are human rights important? This one-semester course explores the Universal Declaration of Human Rights and current social issues around the world. Students will discover ways to affect change in their own lives and pursue social justice.

DI Hispanic Culture and Society

- Open to: 10, 11, 12
Credit: 1 Elective Credit
Content: This is a semester long DI elective course where all the content will be delivered in Spanish. Students will explore the culture and history of various Hispanic countries/regions in order to have a better understanding of those societies today. Themes such as music, art customs, daily life, education, and literature may be included.

DI Crisis! Understanding Conflict in Spain and Latin America through Film

- Open to: 11, 12
Credit: 1 Elective Credit
Prerequisite: AP Spanish Language
Content: In this one semester course, students will examine several 20th century social and political conflicts in Spain and Latin America through film. They will read articles relating to each conflict and lead discussions on a variety of issues. Students will demonstrate comprehension through debates, presentations, readings, videos, and written work. The class will provide opportunities to expand vocabulary and grammar while improving proficiency in reading, writing, listening and speaking skills.

DI Who Are We? A Survey of Spanish and Latin American Culture through Film and Literature

- Open to: 11, 12
Credit: 1 Elective Credit
Prerequisite: AP Spanish Language
Content: In this one semester course, students will examine similarities and differences in cultural values throughout the Spanish speaking world through the arts. Spanish language films, literature, and art will be the vehicles for understanding cultural perspectives. Students will read and analyze a variety of texts written by authors from Spain and Latin America and become familiar with the works of various famous Spanish and Latin American artists. They will expand vocabulary, develop grammar, and improve proficiency in reading, writing, listening, and speaking through a variety of different activities. Students will produce a product which expresses their own cultural identity.

DI Being Bilingual Pays

- Open to: 12
Credit: 1 Elective Credit
Prerequisite: AP Spanish Language
Content: Put your bilingualism to use and save money. Whether heading off to college or to the workforce, this course could earn you college credit for language skills and launch you into a bilingual career. Course work includes preparation for the Spanish CLEP exam (up to 16 college credits) and Idaho Court Interpreter Training & Certification Program.

Electives

Leadership (Student Council)

- Open to: 9, 10, 11, 12
Credit: 1 Elective Credit
Content: If elected to office students must enroll in this class. The purpose of this course is to teach leadership skills and offer the students realistic opportunities in which they can put these to work. The course will include, but is not limited to, theories of leadership, debate, problem solving, speech making, committee work, inter and intra personal management, and citizenship development. Students will have the opportunity to meet with leaders in the school and community and be involved in the decision-making process. Students will set policy for Student Council and will run the class on a daily basis. An essential part of this class is “hands on, minds on” experiential learning. While the students are learning content, they are working on school and community projects that make the theoretical material relevant.

Peer Tutor

- Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will support their peers in subject-specific courses. Students will be expected to tutor their peers during the assigned class.

Special Services Peer Tutor

- Open to: 11, 12
Credit: 1 Elective Credit
Content: Students will support Special Services by working with special needs peers in subject-specific courses. Students will be trained to serve as a Special Services Peer Tutor.

Work-Based Learning

- Open to: 11, 12
Credit: 1 Elective Credit
Content: Students can sign up for one class of Work-Based Learning (either 1st or 7th hour). Proof of employment must be provided within five days of the start of the semester. To earn one elective credit, a student must work an average of 10 hours per week. Students must have proof of employment, must remain employed for the whole semester, and provide a monthly pay stub. Failure to provide any of the above within five days of each month will result in being dropped from the class, another class added, and no WBL credit will be given. If driving to work, students must have a valid driver’s license and proof of insurance. **(See Registrar in Counseling Office for more information.)**

English

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English 9 A & B	English 10 A & B	English 11 A & B	English 12 A & B
Honors English 9 A & B	Honors English 10 A & B	AP Language & Composition A & B	AP Language & Composition A & B
Creative Writing	Creative Writing	Creative Writing	College English 101 & 175
Mythology	Mythology	Mythology	AP English Literature A & B
			Creative Writing
			Mythology

English 9 A & B

Open to: 9
 Credit: 1 English credit per semester
 Content: Students will read novels, short stories, plays, and poetry to develop a sense of historical and scientific context and to acquire knowledge of applications to their own lives. Written work includes writing paragraphs and essays, as well as an introduction to research writing.

Honors English 9 A & B

Open to: 9
 Credit: 1 English credit per semester
 Prerequisite: Proficient on STAR Reading
 Content: Students will read novels, short stories, plays, and poetry to develop a sense of historical and scientific context and to acquire knowledge of applications to their own lives. Written work includes writing paragraphs and essays, as well as an introduction to research writing. This course is designed to introduce the rigor of AP and focus more on depth & complexity in the content area.

English 10 A & B

Open to: 10
 Credit: 1 English credit per semester
 Content: Students will study world literature focusing on the individual’s decision-making, relationships with others, and role in society. Students will improve their writing fluency through various written assignments (paragraphs, academic essays, responses to literature and literary analyses). They will improve their vocabulary and continue knowledge of English grammar.

Honors English 10 A & B

Open to: 10
Credit: 1 English credit per semester
Prerequisite: Proficient on STAR Reading
Content: Students will study world literature focusing on the individual's decision-making, relationships with others, and role in society. Students will improve their writing fluency through various written assignments (paragraphs, academic essays, responses to literature and literary analyses). They will improve their vocabulary and continue knowledge of English grammar. This course is designed to introduce the rigor of AP and focus more on depth & complexity in the content area.

English 11 A & B

Open to: 11
Credit: 1 English credit per semester
Content: Students will study American literature from its foundations to the present, expand on their academic writing skills and write for academic and business settings.

English 12 A & B

Open to: 12
Credit: 1 English credit per semester
Content: Students will study literary pieces from ancient times to the present, examine their personal beliefs and argue their opinions in writing using literature as a basis for support. Students will write for academic and business settings.

AP English Language and Composition A & B

Open to: 11, 12
Credit: 1 English credit per semester
Prerequisite: It is strongly recommended that students have earned A's or B's in all previous English classes.
Content: Students will read and analyze a variety of published essays and study rhetorical devices used by published authors. Students will learn to effectively communicate through their writing, demonstrating college level writing skills. The course focuses on non-fictional prose, but students will also read selections of American literature. This course prepares students for the AP Language and Composition exam in May.

AP English Literature A & B

Open to: 12
Credit: 1 English credit per semester
Prerequisite: Students who have passed English 11 or AP Language and Composition. It is recommended that students earned A's or B's in all previous English classes.
Content: Students who have passed English 11 or AP Language and Composition. It is recommended that students earned A's or B's in all previous English classes. This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. This course prepares students for the AP exam in May.

College English

- Open to: 12
- Credit: 1 English credit per semester – **Dual Credit available**
- Prerequisite: AP Language and Composition or 11th English A & B
- Content: College English 101: Workshop on strategies for generating ideas for writing, for planning and organizing material, and for revising and editing; intended to prepare students for the demands of college writing. The course will introduce research techniques, documentation styles, and argumentative strategies. Emphasis is placed on analyzing data and incorporating research findings into documented argumentative essays. Upon completion, students should be able to summarize, paraphrase, interpret, and synthesize information from primary and secondary sources using standard research format and style. If taking the dual credit option, three college English 101 credits can be earned.
- College English 175: Introduction to the terminology, techniques, and formal characteristics of literary genres with an emphasis on literary analysis. The overall course will focus on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically sound, documented essays and research papers that analyze and respond to literary works. If taking the dual credit option, three college English 175 credits can be earned.

Mythology

- Open to: 9, 10, 11, 12
- Credit: 1 Elective Credit
- Content: In this course, students will study the roots and philosophies of classical and native cultures. This class may be taken more than once in a school year.

Creative Writing

- Open to: 9, 10, 11, 12
- Credit: 1 Elective Credit
- Content: This course will provide students intensive exposure to, and practice with, the crafting of fiction and non-fiction. This class may be taken more than once in a school year.

Family and Consumer Science ~ Culinary Arts Academy ~

Teen Living

Open to: 9
Credit: 1 CTE Credit
Content: This course will focus in the areas of: families, teen issues, relationships, nutrition and cooking, basic sewing skills, money, career choices and leadership skills. This is a great course to start towards the Culinary Arts Academy.

Nutrition and Foods

Open to: 10, 11, 12
Credit: 1 CTE Credit
Content: This course emphasizes the areas of: basic food preparation, food safety, meal management, nutrition, personal lifestyles, consumer skills, and career options. Food demonstration is a course requirement. ***This course is a prerequisite Culinary Arts I.***

Fashion and Sewing

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Content: Fashion and Sewing exposes students to sewing skills involving the usage of a sewing machine, serger, embroidery machine, and hand sewing. Students can be creative with fashion trends, recycle and redesign, project runway, knitting, crocheting, and mending. Students have a choice to be involved in FCCLA and compete in various fashion and sewing competitions. This class may be repeated to build and acquire skills in all areas of the fashion and sewing industry.

Culinary Arts I A & B

Open to: 11, 12
Credit: 1 CTE Credit per semester –***Idaho Food Safety Certification; CTE Culinary Arts Certification***
Prerequisite: Nutrition & Foods with A/B grade and/or Teacher Approval
Content: Culinary Arts provides students with a foundation in professional food preparation and the food service industry. The class reinforces basic skills, food safety, sanitation, business management, service techniques and employable food service skills. FCCLA (Family, Career and Community Leaders of America) is an integral part of this class and includes cooking competitions. Culinary Arts may articulate to a culinary arts program at a post-secondary technical college.

Culinary Arts II A & B

Open to: 12
Credit: 1 CTE Credit per semester –***Idaho Food Safety Certification; CTE Culinary Arts Certification***
Prerequisite: Culinary Arts I and/or Teacher Approval
Content: Work credit with an approved restaurant or school services, Tasty Tuesday Treats, Internet Café, FCCLA snack bar.

Health

Health

Open to: 10, 11, 12
Credit: 1 Health Credit—***Required for Graduation***
Content: In this course, students will explore, evaluate and discuss a variety of topics that may positively or negatively influence their physical, mental, emotional and social well-being. Topics include fitness and nutrition, non-infectious diseases, hands only CPR and AED use, stress management, self-esteem, mental health, reproductive systems, contraception, drugs and alcohol.

Information Technology Academy

IT Applications

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Content: IT Applications is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. In class activities explore programming, computer repair, animation and game design.

Game Design

Open to: 9, 10, 11, 12
Credit: 1 CTE Credit
Prerequisite: Computer Apps or IT Applications
Content: Students will explore Game Design industries and learn the skills necessary to build games and apps in a 2D environment. Programming, graphic design, storytelling, marketing and project management are some of the skills students will learn in this course. This is a project based class ranging from smaller individual projects to a large scale group project. This course may be taken multiple times to allow time and opportunity for students to expand their skills and knowledge and eventually move into 3D designs.

Computer Repair A & B

Open to: 10, 11, 12
Credit: 1 CTE Credit per semester
Prerequisite: IT Applications
Content: In this course students will be introduced to PC building and maintenance, network management, hardware management, technical instruction and more. Students will also support WRHS's technology needs by assisting staff and students with basic tech support and repairs thus gaining real world experience and practice. Students will work towards earning Industry Certifications, including CompTIA IT Fundamentals and A+.

Introductory Programming and Problem Solving

- Open to: 11, 12
Credit: 1 CTE Credit per semester – Dual Credit available
Prerequisite: Grade of C or better in Algebra II; no previous coding or computer science experience required
Content: Introductory Programming and Problem Solving is a great opportunity for students to become computer literate and to gain experience with coding. This course provides fundamental computer science skills and experience to students in all areas of study. The purpose of this class is to give students enough computing background to go on to learn to use different programming environments effectively, particularly those that require programming. Students who do not wish to earn dual credit may take the class for one semester.
UI Dual Credit: CS112 Computational Thinking and Problem Solving

AP Computer Science Principles

- Open to: 10, 11, 12
Credit: 1 CTE Credit per semester
Prerequisite: Computer Apps or IT Applications
Content: The yearlong course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. The AP Program designed AP Computer Science Principles with the goal of creating leaders in computer science fields and attracting and engaging those who are traditionally underrepresented with essential computing tools and multidisciplinary opportunities.

Mathematics

**Six credits must be earned including Algebra I and Geometry.
Two credits must be earned in senior year.**

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra I	Algebra I	Algebra I	Geometry
Honors Geometry	Geometry	Geometry	Algebra II
Honors Algebra II	Honors Geometry	Algebra II	Pre-Calculus
Pre-Calculus	Honors Algebra II	Pre-Calculus	Calculus
	Pre-Calculus	Algebra for College Readiness	AP Calculus AB
	AP Calculus	College Algebra	AP Calculus BC
		AP Calculus AB	AP Statistics
		AP Calculus BC	College Algebra
		AP Statistics	Algebra for College Readiness
			Personal/Applied Math

Mathematics

Algebra I A & B

Open to: 9, 10, 11
Credit: 1 Math Credit per semester
Prerequisite: Math 8 and Teacher Recommendation
Content: This class teaches basic algebra skills. Students will expand the rules of arithmetic to operations with variables. Algebra I is designed to build a strong foundation for success in Geometry and Algebra II. The course will offer experience with real life applications and problem solving.

Geometry A & B

Open to: 10, 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Algebra I
Content: This course begins with coverage of lines, planes, angles, triangles and polygons, and works with them in proofs. It also covers area, volume, and circles with an emphasis on logic, applications, and individual student thought process. This course covers all Common Core Geometry Standards and fulfills a high school graduation requirement. Students taking this course may continue on to Algebra II as a Junior or Senior with a teacher's recommendation. Students preparing for Pre-Calculus should enroll in Honors Geometry, please talk to your teacher for a recommendation.

Algebra II A & B

Open to: 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Geometry and Teacher Recommendation
Content: This course, designed for college-bound upperclassmen, is intended to increase and advance the skills introduced in Algebra I and Geometry. Algebra II covers all Common Core Algebra II Standards and is a college prep course that takes a more in-depth look at concepts that include linear systems of equations, quadratic equations, and polynomials. New concepts of a more challenging nature will be covered. Students successfully completing Algebra II can move on to College Algebra.

Honors Geometry A & B

Open to: 9, 10
Credit: 1 Math Credit per semester
Prerequisite: Algebra I (B or better) and Teacher Recommendation
Content: In order to challenge the advanced student, Honors Geometry has an increased emphasis on formal proofs and creative applications. Honors Geometry is more analytical, accelerated, conceptual and rigorous than a traditional geometry course. This is a fast-paced course with minimal review of past topics and material. Honors Geometry is suggested for highly-motivated students. The homework load is demanding and must be completed in order to maintain success in this course. Honors Geometry covers all Common Core Geometry Standards as well as many additional, more rigorous topics, needed to prepare students for Pre-Calculus and beyond. ***This course can be taken concurrently with Honors Algebra II upon teacher recommendation ONLY.****

Honors Algebra II A & B

- Open to: 9, 10
Credit: 1 Math Credit per semester
Prerequisite: Honors Geometry (C or better) and Teacher Recommendation
Content: This course is designed to further develop the more advanced concepts introduced in Algebra I and Honors Geometry. Honors Algebra II covers all Common Core Algebra II Standards as well as many additional, more rigorous topics, needed to prepare students for Pre-Calculus and beyond. This is a fast-paced course with minimal review of past topics and material. Honors Algebra II is suggested for highly-motivated students. The homework load is demanding and must be completed in order to maintain success in this course. Honors Algebra II is required preparation for Pre-Calculus and beyond. ***This course can be taken concurrently with Honors Geometry II upon teacher recommendation ONLY.****

*****Students will be allowed to double-up in Honors Geometry and Honors Algebra II in order to enroll in Pre-Calculus as a junior or senior. In order to do so, students must come from Algebra I with a grade of an A and a teacher recommendation.**

College Readiness, Algebra II Prep A & B

- Open to: 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Geometry A & B or Honors Geometry A & B
Content: This course is designed to prepare the student for Algebra II, by reviewing and strengthening students Algebra skills. This course is also designed to prepare students for college math placement exams. Students will learn through direct group instruction, homework and testing. They will also learn with individualized computer instruction, delivered through the ALEKS program; with the assistance of an instructor.

College Readiness, College Algebra Prep A & B

- Open to: 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Algebra II A & B or Honors Algebra II A & B
Content: This course is designed to prepare the student for College Algebra, by reviewing and strengthening students Algebra II skills. This course is also designed to prepare students for college math placement exams. Students will learn through direct group instruction, homework and testing. They will also learn with individualized computer instruction, delivered through the ALEKS program; with the assistance of an instructor.

College Algebra A & B

- Open to: 11, 12
Credit: 1 Math Credit per semester – ***Dual Credit available***
Prerequisite: Algebra II A & B or Honors Algebra II A & B
Content: This course is a year-long course that will help students feel comfortable with the Algebra II they have already taken. It focuses on the fundamental concepts taught in a college level algebra course. Students will have the opportunity to earn dual credit through CSI. It is also the ideal class for the junior not yet ready for Pre-Calculus.
CSI equivalent-College Algebra (MATH-143 — 3 semester credits)

Pre-Calculus A & B

Open to: 9, 10, 11, 12
Credit: 1 Math Credit per semester – **Dual Credit available**
Prerequisite: Honors Algebra II (C or better)
Content: This course uses and reinforces the content of previous mathematics courses. It also introduces entirely new concepts to the students such as the study of trigonometry, analytical geometry and elementary functions.
CSI equivalent Pre-Calculus (Math 147 – 3 semester credits)

Calculus A & B

Open to: 12
Credit: 1 Math Credit per semester
Prerequisite: Pre-Calculus
Content: This course will provide a basic understanding of college level calculus. This class will not provide sufficient knowledge to take the AP exam nor to earn college credit. The themes and topics are dictated by the College Board, but study and rigor is manageable by students with foundations in Pre-Calculus. **TI-84 Graphing Calculator Required**

AP Calculus AB A & B

Open to: 9, 10, 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Pre-Calculus (C or better) and Teacher Recommendation
Content: This course will provide a solid understanding of college level calculus. Students are expected to take the AP Calculus Exam in May. The themes and topics are dictated by the College Board course description. **TI-84 Graphing Calculator Required**

AP Calculus BC A & B

Open to: 10, 11, 12
Credit: 1 Math Credit per semester
Prerequisite: AP Calculus AB (C or better) and Teacher Recommendation
Content: Calculus BC develops a stronger understanding of the concepts of Calculus AB (limits, derivatives, and integrals) and provides experience with its methods and applications. The themes and topics are dictated by the College Board course description. **TI-84 Graphing Calculator Required**

AP Statistics A & B

Open to: 11, 12
Credit: 1 Math Credit per semester
Prerequisite: Honors Algebra II (C or better) and Teacher Recommendation
Content: This course will provide a solid understanding of college level statistics. Statistics is a required course for many non-math and science related majors in college. Students will learn major concepts and tools for collecting, analyzing, and drawing conclusions from data. They will be expected to take the AP Statistics Exam in May. It is **strongly recommended** that students take AP Statistics after or concurrently with College Algebra or Pre-Calculus. **TI-84 Graphing Calculator Required**

Applied Mathematics

Open to: 12
Credit: 1 Math Credit
Prerequisite: Geometry
Content: This course is a project based math course focusing on using math skills in real life scenarios. They will participate in both independent and group projects. **This course is open to seniors only.**

Personal Mathematics

Open to: 12
Credit: 1 Math Credit
Prerequisite: Geometry
Content: This course focuses on money management, taxation, consumer choice, credit and debit, saving and investment, and the relationship between education, employment, and income. **This course is open to seniors only.**

*****Alternate math classes offered on a case-by-case basis as needed.**

Medical and Health Professions Academy

Medical Technology I A & B

Open to: 10, 11, 12
Credit: 2 CTE Credits – **Dual Credit available (2 credits)**
Meets Health graduation credit requirement if taken the full year
Content: This course provides a broad understanding of the health care system and an introduction to the roles of various members of the health care team. Current trends in healthcare delivery are discussed with selected moral, ethical, and medical/legal dilemmas. An analysis of body systems during health and disease is included. This is a valuable opportunity for any student considering a career in the healthcare industry.

Medical Terminology

Open to: 11, 12
Credit: 1 CTE Credit – **Dual Credit available (2 credits)**
Prerequisite: Medical Technology I
Content: This course is designed to introduce students to the fundamentals of medical terminology, the language of medicine. Students learn to interpret the word structure of medical terms, procedures, and body parts. This course prepares students to communicate effectively in the healthcare industry.

Certified Nursing Assistant

Open to: 11, 12
Credit: 1 CTE Credits – **Must be taken for Dual Credit (2 credits)**
Prerequisite: Medical Technology I
Content: This course offers students the opportunity to become Certified Nursing Assistants in the state of Idaho. CNA students are provided with experiences in the classroom and the clinical area as they work to develop the basic competencies required of nursing assistants. Students will complete 40 hours in the clinical setting. At the completion of the course, students are eligible to take the CNA exams for certification and work in entry level positions paying \$9-\$12 an hour in the healthcare industry. CNA certification is often a prerequisite for enrollment in nursing programs.

Pharmacy Technician

Open to: 12
Credit: 1 CTE Credits
Prerequisite: Medical Technology I and Medical Terminology
Content: The pharmacy technology course is offered as an on-line independent study program for motivated students interested in entry level positions in retail and hospital based pharmacy operations. Students study medications, dosing, and dispensing independently and are able to observe and practice during 16 hours of clinical time in local pharmacies. This course prepares the student to test for national pharmacy tech certification after successful high school graduation.

Sports Medicine IA

Open to: 11, 12
Credit: 1 CTE Credit
Prerequisite: Medical Technology I
Content: This course is designed to be an introduction to athletic training and sports medicine. Throughout this course, students will develop an understanding of sports medicine, the different fields of sports medicine, and also the less visible roles associated with sports medicine. In addition, this course will provide students with the basic knowledge needed to assist in sports related injuries by addressing universal precautions and blood borne pathogens, mechanisms of injury, the body's response to injury, on the field care and off the field evaluation. The students will also learn and be able to perform basic tape procedures. Additionally, external factors that influence sport performance will also be discussed such as nutrition and environmental concerns. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Sports Medicine IB

Open to: 11, 12
Credit: 1 CTE Credit
Prerequisite: Sports Medicine IA
Content: This course is designed to build upon the foundation established in Sports Medicine A. The focus of this course is placed on identifying specific sports related injuries. Injuries will be broken down into regions of the body and for each region of the anatomy, common injuries, and special tests will be covered. As part of this class, students will be expected to obtain at least 20 hours of clinical experience.

Sports Medicine II

Open to: 11, 12
Credit: 1 CTE Credit
Prerequisite: Sports Medicine I A & B
Content: This course is a continuation of Sports Medicine 1. Throughout this class students will build upon the information learned in Sports Medicine 1 to gain an understanding of emergency action plans, critical care, and sports injuries that occur throughout the body. In addition, students will also have the opportunity to learn about physical therapy which will include visiting and assisting different physical therapists throughout the valley.

MUSIC

Band/Choir/Orchestra

Acoustic Guitar 1

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit
Content: This course is designed for students who are interested in the guitar. No experience is needed, but experienced players are welcome. Students will study rock, country, folk and jazz guitar. Students will develop their performance skills and their understanding of music through this instrument. Limited guitars are available if you don't have one.

Acoustic Guitar 2

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit
Content: This course is designed for students with more advanced guitar experience and/or have taken Guitar 1. Students will develop a deeper understanding of musical scales and progressions to play more advanced level musical pieces and songs.

Concert Band A & B

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: Prior Experience
Content: This course is for students who have performance experience and wish to continue to develop their performance skills and their understanding of music. Students will study various technical materials, as well as develop a repertoire, which is representative of various kinds of band music. Requirements include sufficient outside practice time to insure steady technical development, and participation in all performances. Performance activities include athletic events, assemblies, concerts, parades and festivals. **Students are encouraged, but not required, to take both semesters.**

Dixie Band

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition only
Content: This is a small performance ensemble that specializes in the roots of jazz and Dixieland, America's music. This will be a zero hour class that will meet in the morning, two days per week. Members will be selected from the Concert Band. **Students are encouraged, but not required, to take both semesters.**

Drumline

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition only
Content: The WRHS Wolverine Drumline is a zero hour class that meets M-W-F 8:00-8:30 with performances throughout the year at various activities.

Jazz Band

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition only
Content: This class is for those students who wish to pursue the study of jazz, a true American art form. Students will learn several different styles of music including Latin, swing, bebop, and blues. The class meets Tuesday and Thursday during zero hour. Members will be selected from the Concert Band. **Students are encouraged, but not required, to take both semesters**

B Tones

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition only
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning. **Students are encouraged, but not required, to take both semesters.**

Carmina Choir (Treble Choir) A & B

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: Treble Voices Only
Content: Carmina Montis choir is designed to help people learn to sing and for those who love to sing. Participants could be involved in District IV honor choir in Twin Falls, large group contest, Solo and Ensemble Festival and many other activities and performances throughout the year. **Students are encouraged, but not required to take both semesters.**

Colla Voce Jazz Ensemble

Open to: 9, 10, 11, 12
Credit: .5 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition only
Content: Colla Voce Jazz Ensemble is a vocal performing group consisting of select students from the Carmina and/or Spiritus Choir. The focus is primarily on music of a contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning three to four days a week. **Students are encouraged, but not required, to take both semesters.**

Enchante Ensemble

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: Treble Voices Only
Content: The focus is primarily on music of a contemporary nature, including current favorites, old standard, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. This will be a zero hour class that will meet in the morning. **Students are encouraged, but not required, to take both semesters.**

Spiritus (Mixed Choir) A & B

Open to: 9, 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Content: The focus is primarily a cappella music of a classical and contemporary nature, including current favorites, old standards, selections from Broadway musicals, and selected folk music. Students will be involved in rehearsals, concerts, clinics, festivals, and music performances outside of scheduled class time. ***Students are encouraged, but not required, to take both semesters.***

Chamber Orchestra

Open to: 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: Entrance is by audition after completing one full year of Concert 9 or Concert Orchestra.
Content: This is a smaller performance ensemble that specializes in harder orchestral literature. Students will study advanced techniques & develop a repertoire of various kinds of music. Requirements include outside practice time, participation in all performances, participation in a Chamber ensemble, and help in the elementary strings program. ***Students are required to take both semesters as we compete in District and State events.***

Concert 9 Orchestra

Open to: 9 only
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: Concert 8 Orchestra in MS and prior experience in orchestra
Content: This course is designed specifically for ninth grade students who want to develop a deeper understanding for orchestral music. Students will study advanced techniques and develop a repertoire of various kinds of music. Requirements include outside practice time and participation in all performances. Students are encouraged, but not required, to take both semesters. However, to be involved in District and State events you must be enrolled in both semesters.

Concert Orchestra A & B

Open to: 10, 11, 12
Credit: 1 Humanities/Performing Arts Credit per semester
Prerequisite: One semester of Concert 9 Orchestra and prior experience in orchestra
Content: This course is for students who want to develop advanced performance skills & a deeper understanding for orchestral music. Students will study advanced techniques & develop a repertoire of various kinds of music. Requirements include outside practice time and participation in all performances. ***Students are encouraged, but not required, to take both semesters. However, to be involved in District & State events you must be enrolled in both semesters.***

AP Music Theory

Open to: 11, 12
Credit: 1 Humanities Credit per semester
Content: AP Music Theory is a course designed to develop a student's ability to recognize, understand, and describe the basic materials and process of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of: aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students who enroll should have basic music reading or performance skills on an instrument or voice. This course must meet a minimum enrollment number to run.

Performing Arts

Beginning Drama

- Open to: 9, 10, 11, 12
- Credit: 1 Humanities/Performing Arts Credit per semester
- Content: This class covers the essentials of beginning drama. It is divided into three six - week units that includes play production, competition, and basic acting technique. In the first 6-week unit: Students will help in the technical aspects of producing the fall and spring plays (building the set, scene painting, light and sound board operation, costumes design and props). Participation in the fall and spring production is required. In the second six week unit: Students will compete in District IV drama in the fall and District IV speech in the spring. Events range from solo and ensemble acting, playwriting, set, costume, prop and makeup design, pantomime, duo and solo interpretation, radio broadcasting, retold story and musical theater. The final six week unit will focus on acting technique. The importance of imagination, observation and con-centration will be explored through the acting theories of Walt Witcover, Uta Hagen and Sanford Meisner. Offered both fall and spring semesters, two semesters are required for placement into the Advanced Performing Arts class or one semester and teacher permission.

Advanced Performing Arts A & B

- Open to: 10, 11, 12 (9th should take Beginning Drama if interested in joining as 10th)
- Credit: 1 Humanities/Performing Arts Credit per semester
- Prerequisite: **Beginning Drama OR Teacher Approval**
- Content: Courses, taught by theatre professionals throughout the year include: Fundamentals of Acting, Intro to Choreography, Voice for the Stage, Basic Stagecraft, Introduction to Film Acting.

Physical Education

Aerobic Body Sculpting

Open to: 9, 10, 11, 12
Credit: 1 PE Credit per semester
Content: This introductory class will allow students to explore the fundamental concepts required for effective strength training and aerobic exercise. Additional physical activities focus on proper lifting technique & safety, training heart rate, coordination and flexibility. Students will obtain basic knowledge of fitness principles necessary to improve physical fitness. In addition, they will develop and carry out a plan for improving personal fitness levels throughout the semester. This class is taught by a female instructor.

Conditioning

Open to: 9, 10, 11, 12
Credit: 1 PE Credit per semester
Content: The aim of this course is to develop broad functional strength development. Students will learn proper spotting and lifting techniques for Olympic and power lifts, as well as fitness principles for participating in a healthy lifestyle.

Lifetime Fitness

Open to: 9, 10, 11, 12
Credit: 1 PE Credit per semester
Content: Lifetime fitness is a course to develop physically literate individuals, who have the knowledge, skills and confidence to enjoy and maintain a lifetime of physical activity. Students will obtain basic knowledge of fitness principles necessary to improve physical fitness. Throughout this course, students will engage in a variety of singles, doubles and team activities, as well as other lifetime leisure activities. In addition, they will develop and carry out a plan for improving personal fitness levels.

PEAK Performance (Athlete Focused)

Open to: 10, 11, 12 athletes participating in IHSAA sponsored sports; 9 may enroll in 2nd semester after meeting prerequisite
Credit: 1 PE Credit per semester
Prerequisite: 1 semester Conditioning and IHSAA athlete
Content: This is an **advanced conditioning** course designed for athletes participating in Idaho High School Activities Association sponsored sports. Students will perform activities designed to enhance strength, speed, agility, jumping, flexibility and coordination specific to their sport(s). At the end of an IHSAA sport season, students will be transferred into Lifetime Fitness unless they are participating in the following sport season or planning on playing college sports (12th graders).

Residential Construction

Introduction to Residential Construction IA

- Open to: 9, 10, 11, 12
Credit: 1 CTE Credit per semester (offered first semester only)
Prerequisite: No prerequisites. Fractional math knowledge is preferred.
Content: Students entering into the residential construction program must first complete this course. Introduction to Residential Construction 1A is the first course of this one to three-year construction education program. During this one period class, students learn employability skills, safe use of hand and power woodworking tools, plan reading, and basic framed home building methods while working on actual construction projects in the lab. Technical Competency Credit available.

Introduction to Residential Construction IB

- Open to: 9, 10, 11, 12
Credit: 1 CTE Credit per semester (offered second semester only)
Prerequisite: Introduction to Residential Construction IA
Content: Students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, including an introduction to stationary woodworking machinery. Student lab work entails an introduction to advanced carpentry skills, exploring roof framing, exterior finish carpentry, drywall installation and finish. Students also engage in industry work practice by rotating through various job duties throughout the semester. Technical Competency Credit available.

Residential Construction II

- Open to: 10, 11, 12
Credit: 2 CTE credits per semester (2 periods / day)
Prerequisite: Introduction to Residential Construction 1A
Content: During this two period class, students continue their carpentry training including employability skills, safe use of hand and power woodworking tools, advanced framed home construction methods such as roof and stair framing, with an introduction to cabinetmaking/woodworking and cost estimating. Students engage in construction/ woodworking projects in the lab, as well as a variety of projects in the community. Students must register for both sections during any given semester. Technical Competency Credit available.

Residential Construction Practicum

- Open to: 11, 12
Credit: 2 CTE credits per semester (2 periods / day)
Prerequisite: Introduction to Residential Construction IA/IB & Residential Construction II
Content: Students who want to continue their construction education can enroll in this two period course offered each semester. It is designed to give students the opportunity to improve their construction/ woodworking skills, explore construction management practices, complete advanced woodworking projects in the lab, as well as work on a variety of community projects. Students must register for both sections during any given semester. Technical Competency Credit available.

Science

Six credits must be earned for graduation, including four lab sciences.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Physical Science A & B	Biology A & B	Applied Chemistry A & B	Applied Chemistry A & B
Biology A & B	Chemistry A & B	Chemistry A & B	Chemistry A & B
	Applied Chemistry A & B	Applied Physics A & B	Applied Physics A & B
	Applied Physics A & B	AP Physics I A & B	AP Physics I A & B
	AP Physics I A & B	AP Physics II A & B	AP Physics II A & B
		AP Environmental Science A & B 2020-2021	AP Environmental Science A & B 2020-2021
		AP Biology A & B 2019-2020	AP Biology A & B 2019-2020
		Astronomy	Astronomy
		Environmental Science 2019-2020	Environmental Science 2019-2020
		Zoology	Zoology
		Student-Powered Science	Student-Powered Science

Science

Physical Science A & B

Open to: 9
Credit: 1 Science Credit per semester
Content: Ninth grade students will be enrolled in Physical Science. Students will learn foundational concepts and skills of chemistry and physics.

Biology A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Open to 9th graders with teacher and department chair approval
Content: Ninth and tenth grade students will be enrolled in biology. Students will learn about cells, organisms, and the processes of life, genetics and biotechnology.

Astronomy

Open to: 11, 12
Credit: 1 Science Credit
Content: This is a multi-disciplinary science course that will give students the opportunity to study big picture science and how it relates to prior science courses. They will study the origins of the universe, Earth's place in the universe, the physics of space, applied science in technology and develop perspective for important scientific issues.

Environmental Science – RUNNING 2019-2020 SCHOOL YEAR

Open to: 11, 12
Credit: 1 Science Credit
Prerequisite: Biology A & B
Content: Environmental science is the study of environmental issues - both human induced and natural - impacting our planet. The nature of this course is that it is a dynamic, multidisciplinary course that dabbles in the realms of biology, ecology, geology, chemistry, sociology, economics, etc. This semester long science elective will provide students with an overview of environmental issues, causes of these issues, and potential solutions.

Student-Powered Science

Open to: 11, 12
Credit: 1 Science Credit
Content: In this project-based course, students work collaboratively with the instructor to develop individual or small group projects and explore topics of their own interest within the sciences (biology, physics, chemistry, earth/environmental, space). The course provides opportunity for independent research and experimentation, participation in national science competitions, community outreach and service, and application of science through engineering and technology. Students in the course will create a portfolio of work and will be evaluated using measures such as the Science and Engineering Practices of the Next Generation Science Standards (NGSS).

Zoology

Open to: 11, 12
Credit: 1 Science Credit
Prerequisite: Biology A & B
Content: Students will learn about the unity and diversity of life through the study of the animal kingdom. Students will learn about the key evolutionary innovations that led to today's animal phyla.

Applied Chemistry A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Physical Science, Biology
Content: This is an introductory, year long course in basic concepts of modern chemistry. This course is designed for students that may be college bound, but are not necessarily looking to pursue a STEM degree. Topics presented increase awareness and understanding of the role of chemistry in everyday life and in various environmental issues. Lab work will provide an opportunity for hands-on application of concepts and develop deeper understanding of concepts learned in class.

Chemistry A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester – **Dual Credit available**
Prerequisite: Biology A & B and Algebra I; Algebra II recommended
Content: Chemistry, a two semester course, is the study of matter and involves doing a variety of calculations, writing chemical formulas and equations, understanding complex concepts like bonding, heat, stoichiometry, and pH. Chemistry is a college preparatory course: students should expect to have nightly homework with reading, writing, and problem solving.

Applied Physics A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Algebra I
Content: This two semester course includes a study of motion, electricity, fluids and pressure, light and relativity. Note: this is not a calculus-based course.

AP Physics I A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Algebra I & Geometry
Content: AP Physics I is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry based learning, students will develop scientific critical thinking and reasoning skills.

AP Physics II A & B

Open to: 10, 11, 12
Credit: 1 Science Credit per semester
Prerequisite: AP Physics I A & B
Content: AP Physics II is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

AP Biology A & B – RUNNING 2019-2020 SCHOOL YEAR

Open to: 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Chemistry A & B
Content: AP Biology is equivalent to an introductory college level biology class for biology majors. Students will conduct approximately 10-12 inquiry investigations whose purpose is to build a deep, conceptual understanding of science and biology. Students will take responsibility for their learning by reading most of the textbook and responding to an online tutorial called Mastering Biology that is used by thousands of college students.

AP Environmental Science A & B – RUNNING 2020-2021 SCHOOL YEAR

Open to: 11, 12
Credit: 1 Science Credit per semester
Prerequisite: Biology A & B and Algebra II A & B or Teacher Approval
Content: AP Environmental Science is an interdisciplinary course that examines how humans interact with living and nonliving components of their environment. APES integrates information and concepts from natural sciences, social sciences, and humanities. A summer reading assignment is required. This course prepares students for the AP exam in May.

Social Sciences

9 th Grade	10 th Grade	11 th Grade	12 th Grade
World History A & B	AP Human Geography A & B	U.S. History A & B	American Government A & B
	AP U.S. History A & B	AP U.S. History A & B	AP American Government A & B
	Sociology 2019-2020	Economics or Financial Planning	Economics or Financial Planning
	Psychology 2020-2021	AP Macroeconomics	AP Macroeconomics
		AP Microeconomics	AP Microeconomics
		Sociology 2019-2020	Sociology 2019-2020
		Psychology 2020-2021	Psychology 2020-2021
		AP Psychology A & B	AP Psychology A & B
		AP American Government A & B	War in the Modern World
		War in the Modern World	

Social Sciences

World History A & B

- Open to: 9
Credit: 1 World History Credit per semester – **Required for Graduation**
Content: World History is a survey of the history of the world since the dawn of civilizations through the 20th century with a focus on the development of democracy. World History is driven by a hands-on approach to teach students how to be historical thinkers. Simulations are used to put the students in the shoes of people in the past. Socratic Dialogs are used to discuss answers to unit questions and historical thinking is developed through the use of primary document analysis and guided research.

AP Human Geography A & B

- Open to: 10, 11, 12
Credit: 1 Elective Credit per semester
Content: Global awareness and understanding is at the core of Human Geography. Using current events and modern technology, student will become more culturally literate. While exploring issues from around the globe, students will identify patterns and seek real world solutions. Case study projects, field research, and documentary analysis, will be used to assess students in a meaningful way that is project based. The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students will employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They will also learn about the methods and tools geographers use in their science and practice. Through the analysis of spatial organization of our planet, the students become more aware of the world in which they live while becoming global citizens and leaders of tomorrow.

AP U.S. History A & B

- Open to: 10, 11
Credit: 1 U.S. History Credit per semester – **Can fulfill Graduation Requirement**
Prerequisite: Teacher Recommendation
Content: Advanced Placement U.S. History is a college level survey course with extensive thematic coverage and readings on a broad variety of topics covering pre-colonial America to modern America. This course prepares students for the AP exam in May.

U.S. History A & B

- Open to: 11
Credit: 1 U.S. History Credit per semester – **Required for Graduation**
Content: U.S. History A & B is a two semester **survey course**. First semester begins with examining the pre-twentieth century American experience. The content begins with Manifest Destiny through World War 1. The second semester will examine the twentieth century beginning

Economics

- Open to: 11, 12
Credit: 1 Economics Credit – **Required for Graduation**
Content: This course in macro and microeconomics will provide an insight into how the American economic system functions in a global setting. Subjects will be studied with the aid of research projects, oral reports, and current events.

Financial Planning Economics

- Open to: 11, 12
Credit: 1 CTE or Economics Credit – **3 Dual Credits available**
Can fulfill Graduation Requirement
Content: This course studies personal financial planning and economics. Topics to include: goal setting, budgeting, tax planning, housing, consumer credit, buying automobiles, insurance protection, retirement planning, business cycle, investing, scarcity, monetary policy, fiscal policy, macro/micro economics, supply and demand, industrialization, the U.S. economy as compared to other economies throughout the world, and many other economics topics. Projects encourage students to apply course concepts to their own situations.
CSI equivalent – Financial Planning (FINA-102)

AP Macroeconomics

- Open to: 11, 12
Credit: 1 Economics or Elective Credit – **Can fulfill Graduation Requirement**
Content: AP course in macroeconomics gives students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.

AP Microeconomics

- Open to: 11, 12
Credit: 1 Economics or Elective Credit – **Can fulfill Graduation Requirement**
Content: AP Microeconomics gives students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

American Government A & B

- Open to: 12
Credit: 1 Government Credit per semester – **Required for Graduation**
Content: This course is a source of civic literacy and will survey the principles and practices of institutions that comprise the United States system of government. Students will apply knowledge gained in previous social studies courses to pursue deeper understanding of American government. Contemporary issues will frame conversations about the Constitution, the Courts, Legislative and Executive branches, federalism, and major political philosophies. Emphasis is given to political decision-making and citizen participation.

AP American Government and Politics A & B

- Open to: 11, 12
Credit: 1 Government Credit per semester – **Can fulfill Graduation Requirement**
Content: Advanced Placement American Government and Politics is comparable to a college-level introductory government course. It will give students an analytical perspective on government and politics in the United States using both general concepts and specific primary source documents. Extensive reading and writing will be required in this course. This course prepares students for the AP exam in May.

Sociology

Open to: 10, 11, 12
Credit: 1 Elective Credit
Content: Sociology is about human behavior and many people find that it holds the key to understanding social life. Seeing how life has been affected by larger social influences opens one's eyes to a new world. Examining the broad social context in which people live and how it shapes their beliefs and attitudes and sets guidelines for what we do is essential to the sociological perspective. ***This course will be offered every other year.***

Psychology – OFFERED 2020-2021

Open to: 10, 11, 12
Credit: 1 Elective Credit
Content: Students will learn about psychology and the study of human behavior. The focus of the course is on the individual. Students will learn how they learn, why they forget, and why they make the choices they make. ***This course will be offered every other year.***

AP Psychology A & B

Open to: 11, 12
Credit: 1 Elective Credit per semester
Content: AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course prepares students for the AP exam in May.

War in the Modern World

Open to: 11, 12
Credit: 1 Elective Credit
Content: This is a survey of military history from Napoleonic Wars to our current conflicts. The focus is on major developments in the nature and conduct of warfare with the broader context of social, political, and technological change. This course is also intended to offer an introduction to some of the thinking issues shaping the field of military history today. Skills students will learn from this course include: map reading, geography, military terminology, military strategy.

World Languages

World Language Levels are based on the American Council of Teachers of Foreign Languages (ACTFL) Proficiency Guidelines & Ratings

Spanish 1 A & B (Novice MID)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations and cultural contexts. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

Spanish 2 A & B (Novice HIGH)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: Spanish 1 A & B
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will communicate in sentences most of the time and will interact in basic rehearsed and some unrehearsed exchanges. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

Spanish 3 A & B (Intermediate LOW)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: Spanish 2 A & B
Content: Students will continue building vocabulary and grammar. They will understand and respond to written, spoken and visual texts in a limited range of familiar and unfamiliar situations. Students will interact in transactional situations in predictable and familiar topics related to daily activities. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening by the end of the year.

Spanish 4 A & B (Intermediate MID)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: Spanish 3 A & B
Content: Students will continue building vocabulary and grammar. Students will interact in rehearsed and unrehearsed exchanges. Students will create with language and be able to ask and answer questions in familiar and some unfamiliar situations. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening by the end of the year.

Spanish 5 A & B (Intermediate HIGH)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: Spanish 4 A & B
Content: Students will expand vocabulary and develop advanced grammar structures. Students will be able to narrate and describe in all major time frames in paragraph length discourse, most of the time. Topics will range from those of personal significance to those of general interest in informal and formal situations. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening by the end of the year.

AP Spanish Language and Culture A & B

Open to: 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: Spanish 5 or Teacher Approval
Content: The AP® Spanish Language and Culture Course is designed to provide students with a rich and rigorous opportunity to study the language and culture of the Spanish-speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. The three modes of communication (Interpersonal, Interpretive, and Presentational) are foundational to the AP Spanish Language and Culture course. The AP course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre- Advanced range. (AP College Board, 2013)

AP Spanish Literature and Culture A & B

Open to: 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: AP Spanish Language and Culture A & B
Content: The AP® Spanish Literature and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills — with special attention to critical reading and analytical writing — and to encourage them to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish. (AP College Board, 2013)

SEE DUAL IMMERSION SECTION FOR OTHER DI COURSE OFFERINGS

French Year 1 A & B (Novice MID)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Content: Students will focus on building basic vocabulary and foundations of grammar. They will understand and respond to simple, short written, spoken and visual texts in a very limited range of everyday situations and cultural contexts. Students should achieve Novice-Mid ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

French Year 2 A & B (Novice HIGH)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: French 1 A & B
Content: Students will continue building vocabulary and foundations of grammar. They will begin to understand and respond to written, spoken and visual texts in a limited range of familiar situations. Students will use language appropriate to a limited range of cultural contexts and will interact in basic rehearsed and some unrehearsed exchanges. Students should achieve Novice-High ACTFL proficiency in reading, writing, speaking and listening by the end of the year.

French Year 3 A & B (Intermediate LOW)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: French 2 A & B
Content: Students will continue building vocabulary and grammar. They will understand and respond to written, spoken and visual texts in a limited range of familiar and unfamiliar situations. Students will interact in transactional situations in predictable and familiar topics related to daily activities. Students should improve proficiency in Intermediate-Low ACTFL levels in reading, writing, speaking and listening by the end of the year.

French Year 4 A & B (Intermediate MID)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: French 3 A & B
Content: Students will continue building vocabulary and grammar. Students will interact in rehearsed and unrehearsed exchanges. Students will create with language and be able to ask and answer questions in familiar and some unfamiliar situations. Students should achieve proficiency in Intermediate-Mid ACTFL levels in reading, writing, speaking and listening by the end of the year.

French Year 5 A & B (Intermediate HIGH)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: French 4 A & B
Content: Students will expand vocabulary and develop advanced grammar structures. Students will be able to narrate and describe in all major time frames in paragraph length discourse, most of the time. Topics will range from those of personal significance to those of general interest in informal and formal situations. Students should achieve proficiency in Intermediate-High ACTFL levels in reading, writing, speaking and listening by the end of the year.

French Year 6 A & B (Intermediate HIGH)

Open to: 9, 10, 11, 12
Credit: 1 Humanities Credit per semester
Prerequisite: French 5 A & B
Content: This course will accommodate students who have completed French 5 and wish to continue to improve their French language and knowledge of the French-speaking world. Students who successfully complete this course should expect to bypass introductory level French when entering college. Students will read francophone literature, watch francophone films, study history, improve listening and speaking skills, and write compositions on a variety of subjects. Students will also present an original project at the end of each semester. Students should achieve proficiency in Intermediate-High/ Advanced-Low ACTFL levels in reading, writing, speaking and listening.

Career and Technical Education (CTE)

Architectural and Engineering Business and Finance Multimedia/Video Production Culinary Arts	Information Technology Medical Technologies Sports Medicine Residential Construction
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Career and Technical Education Overview

Wood River High School's Career and Technical Education programs prepare every student for full participation in a spectrum of college opportunities, meaningful work, career advancement, and active citizenship. Our goal as a department is to provide rigor, relevance and relationships. Our elective classes (1) support students in the acquisition of rigorous core knowledge, skills, habits, and attitudes needed in postsecondary education and high-skilled workplaces; (2) engage students in specific career-related learning experiences that equip them to make well-informed decisions about further education, training and employment opportunities, and (3) prepare students who may choose to enter the workforce directly after high school with levels of skill and knowledge in a particular career area that will be valued in the workplace. Emphasis is also placed on student achievement and positive postsecondary outcomes. All CTE classes have been carefully evaluated and are proven to have a positive impact on student performance. Key components of our CTE classes are:

- **College-Prep Curriculum** that focuses on a career theme, using comprehensive, standards-based education sequence developed by leading industry and education representatives;
- CTE classes open to all students;
- All Career and Technical Education teachers are certified and **highly qualified** holding State of Idaho, Division of Career and Technical Education (CTE) certification and endorsements;
- A variety of **motivational activities with private sector involvement** to encourage academic and occupational preparation, such as student meetings, a mentor and internship program, enhanced curriculum, classroom speakers, field trips, and postsecondary options.
- Designed to **expose students to career fields**, entire industries, and to provide broadly defined workplace academic skills relevant across many jobs [for college or enhanced employment after graduation].
- Dual Credit Available -- Many of our Professional Technical programs have Dual Credit articulation agreements with College of Southern Idaho and University of Idaho. These agreements allow students the opportunity to receive *both high school and college credit* for specific courses. Serious students who complete the suggested programs of study have the **opportunity of successfully completing two years of a community college associate degree program while in high school**. Dual Credit courses provide capable students the opportunity to take transfer level college courses while remaining in the high school setting.

- **Recognized Certifications:** The following CTE programs offer students these industry-recognized certifications:
 - Medical Technologies offers First Aid, CPR, & Certified Nursing Assistant (CNA) certifications.
 - Residential Construction offers Home Builders Institute, NCCER and OSHA certifications.
 - Information Technology offers CompTIA – IT Fundamentals and A+ certifications.
 - Business offers both Adobe and Microsoft Office industry-level certifications.

- **Community and Business Involvement:** Each CTE program partners with local employers. Employer representatives: a) serve on an advisory committee that oversees the program; b) help to guide curriculum; c) provide guest speakers for CTE classes; d) host field trips to give students a perspective of the workplace; e) provide mentors who serve as career-related role models and personal points of contact in the field of training; and f) provide summer jobs, job-shadows, and part-time school-year jobs. Over 100 local INDUSTRY EXPERTS and local community groups in our valley support our CTE programs.

- **Internship Opportunities:** After their junior year, students performing well enough to be on track for graduation may be placed in internships. Students apply for these by preparing resumes, completing job applications, and interviewing with companies make the hiring decisions. Internships allow students to spend time at a particular work place. However, they are not jobs in the traditional sense; they are learning experiences. Students often (and preferably) work in a variety of departments learning the range of jobs and careers within the company. The underlying role of internships is that employers expose students to meaningful learning experiences that show them the relevance of what they are learning in high school, teach them what it means to have a job, and help in their development of an educational career plan for the future. An internship is a chance to use a “business classroom” to connect with what is happening in school, to add value to the educational experience, and to clarify the vast number of options available to students. Internships improve, and make relevant, our students’ education.

<h2 style="margin: 0;">My Academic Plan</h2> <p style="margin: 0;">Wood River High School, CEEB Code: 130270</p>

PREPARING FOR COLLEGE AND CAREER

Students and parents are encouraged to begin the College Search process early. Although students are informed of resources available in the counseling office and from the College and Career Center, parents often have questions about post-graduation options. Meetings are organized during the year to answer questions parents or students may have concerning college and career planning, college selection and financial aid. Meeting with one of the College and Career Counselors is encouraged.

COLLEGE FAIRS

College fairs in Boise and Twin Falls will be advertised in the Boise and Twin Falls papers. The National Association of College Admissions offers “National College Fairs.”

Test Entrance Difficulty into Colleges and Universities		Examples
<i>Most Selective</i>	Over 90% of the freshman were in the top 10% of their high school class and 100% were in the top 50%. Most scored over 1400 SAT I (verbal and math combined) or over 32 on the composite ACT. Less than 25% of the applicants were accepted.	<i>Brown Stanford</i>
<i>Very Selective</i>	60-80% of the freshman were in the top 10% of their high school class and 100% were in the top 50%. Most scored over 1200 SAT I (verbal and math combined) or over 26 on the composite ACT. About 25-50% of the applicants were accepted. \	<i>Boston College Whitman</i>
<i>Somewhat Selective</i>	About 20-45% of the freshman were in the top 10% of their high school class and 75-90% were in the top 50%. Most scored over 1100 SAT I (verbal and math combined) or over 23 on the composite ACT. About 50-75% of the applicants were accepted.	<i>University of Oregon</i>
<i>Less Selective</i>	About 10% of the freshman were in the top 10% of their high school class and 60-70% were in the top 50%. Most scored over 1000 SAT I (verbal and math combined) or over 21 on the composite ACT. More than 75% of the applicants were accepted.	<i>Boise State University Idaho State University</i>
<i>Open Enrollment</i>	Virtually all applicants were accepted regardless of high school rank or test score.	<i>College of Southern Idaho</i>
<i>Test Optional</i>	Colleges that do not require SAT or ACT scores for admissions. Other requirements may or may not be made (an extra essay, AP test score(s) or SAT II). Nearly 925+ colleges, ranging from less selective to most selective, are included on the growing list. (Check www.fairtest.org/university/optional for a complete list of colleges)	

Community Colleges

Who: Anyone interested in an associate degree or technical trade degree, or transferring on to a 4-year college or university

Time: Two years or less

Programs: Adapted in content, level and schedule to meet needs of community; occupational and 4-year transfer

Curriculum Options: Transfer to a 4-year college with A.A., A.S. or A.A.S. degree

Entrance Exam: Accuplacer, ALEKS, written assessments, Compuplacer, or Asset Placement Test, taken at the college

Tuition Cost: Approximately \$4,200/year @ in state schools; \$10,000/year @ out of state schools

Technical Colleges (For Profit-Beware)

Who: Anyone interested in a technical degree

Time: Two months to two years

Programs: Technical training programs

Options: Usually not transferable to 4-year colleges

Entrance Exam: ASSET Placement Test

Tuition Cost: Approximately \$14,000 (cost varies with programs)

Four-Year Colleges

Who: Anyone interested in getting a bachelor's degree

Time: Approximately four to six years

Programs: Vary depending on the college/university

Options: Many accept community college credits

Entrance Exam: SAT I or ACT, and possibly the SAT II

Cost: Public in-state college tuition, approximately \$7,700, out of state tuition \$30,000—\$54,000 per year. Private colleges, approximately \$20,000—\$50,000 per year. Financial aid available

Military Academies

Who: Anyone interested in getting a bachelor's degree and military training

Time: Approximately four years in school, 4-6 years in service

Programs: Broad based academic programs, which include extensive training and leadership experience

Extras: At graduation, students earn a higher rank within their specific military branch

Entrance Exam: SAT I, ACT, ASVAB

Tuition Cost: Paid by the military.

Military Service

Who: Anyone with a high school diploma

Time: Approximately two to four year terms of service

Programs: A variety of training and positions are available

Options: Enlisted personnel can take college courses at civilian colleges while on active duty

Extras: Technical training, 30 days paid vacation, housing/meals, medical/dental care, and tuition

Entrance Exam: ASVAB, MEPS

Tuition Costs: Paid by military

Testing

Wood River High School, CEEB Code: 130270

Graduation Requirement: The State of Idaho requires that all juniors take the ACT or SAT.

PSAT: Preliminary SAT and National Merit Scholarship Qualifying Test

What: Pre SAT Test

When: TBA— Usually in October

Topics: Reading, Math and Writing (no essay)

Who: All Sophomores and Juniors

Study: www.collegeboard.com/student/testing/psat/prep.html

SAT I: Scholastic Assessment Test

What: College Admission Test

When: Spring of junior year / beginning of senior year

Cost: Free for Juniors; Currently costs \$65/without writing \$48; Late Fee \$29

Topics: Reading, Math and Writing (essay)

Study: www.sat.collegeboard.org/practice/

ACT: American College Test

What: College admission test

When: End of junior and/or beginning of senior year

Cost: Currently costs \$46/with optional writing \$63

Study: www.actstudent.org

SAT II or Subject Test

What: Selective college admission tests

When: End of junior/beginning of senior year

Cost: \$26 to register & \$22 per test

Topics: 17 subject tests including writing, math, biology, chemistry, world languages, history and more.

Students may take up to 3 tests on one testing date. Each test is 1 hour.

Study: www.sat.collegeboard.org/practice-sat-subject-test-preparation

Advanced Placement (AP) Testing

What: Advanced Placement testing provides students with the opportunity of earning college credit. For more information, see your AP teacher or counselor.

When: May 2018

Cost: \$94.00 per test

ASVAB: Armed Services Vocational Aptitude Battery

What: Assessment of abilities, interests, and personal preferences; required for entrance into military and also a good vocational assessment.

When: Contact your military service representative

Study: www.asvabprogram.com

Dates for 2019-2020 will be posted in the Counseling Office and online



FOUR YEAR GRADUATION PLAN

Name: _____

12th Grade - Classes of 2020

HIGH SCHOOL PROGRAM OF STUDY

The Graduation Plan outlines a student's program of study. This plan is developed by students & parents/guardians with the advice & recommendation from school personnel. It will be reviewed annually & may be revised at any time. Most out-of-state colleges, public or private, require a minimum of two years of a world language. Very selective colleges like to see rigor.

FRESHMAN: <i>No Free Period</i>		SOPHOMORE: <i>No Free Period</i>	
English 9 or Honors	English 9 or Honors	English 10 or Honors	English 10 or Honors
Physical Science	Physical Science	Biology	Biology
Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends
World History or DI or Pre-AP	World History or DI or Pre-AP	Global Perspectives or DI	Self Selected Course:
World Language:	World Language:	Self Selected Course:	Self Selected Course:
Computer Applications	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
JUNIOR		SENIOR	
<i>Any student with failing grades or at a credit deficit will not be allowed to have free periods in their schedule.</i>			
English 11 or AP	English 11 or AP	English 12 or AP/College	English 12 or AP/College
U.S. History or AP	U.S. History or AP	Government or AP	Government or AP
Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
<i>If Personal Project was not successfully passed as a Sophomore, please indicate whether you will finish it Junior or Senior year.</i>			
11th Grade: <input type="checkbox"/>		12th Grade: <input type="checkbox"/>	

Student Signature: _____ Parent/Guardian Signature: _____



Name: _____

2019-2020 Registration Form

12th Grade - Class of 2020

HIGH SCHOOL COURSE SELECTION

Most out of state colleges require a minimum of two years of world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc). Electives are listed on the back.

SENIORS	
<i>Students with failing grades or at a credit deficit will not be allowed free periods.</i>	
Semester A	Semester B
English 12/AP/College	English 12/AP/College
American Gov't A or AP	American Gov't B or AP
Math: Teacher Recommends	Math: Teacher Recommends
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
If you did not successfully complete Personal Project in your 10th and 11th grade year, please check box: <input type="checkbox"/>	
Alternate Self-Selected Courses	
1.	1.
2.	2.
3.	3.

2020 Graduation Requirements - 52 Credits

English	8
Science	6
World History	2
Math	6
Global Perspectives	1
U.S. History	2
American Gov't/Econ	3
Personal Project	1
Computer Applications	1
Health (recommended 10th)	1
PE	2
Speech (recommended 9th/10th)	1
Humanities	2
Electives	16

Are you part of SVSEF? Yes No

If yes, which team? _____

Do you plan on taking online courses with IDLA? Yes No

If yes, which courses? _____

Form must be signed by both student and advisor.

Student Signature: _____

Advisor Signature: _____

Date: _____



FOUR YEAR GRADUATION PLAN

Name: _____

9th, 10th & 11th Grade - Classes of 2021, 2022, & 2023

HIGH SCHOOL PROGRAM OF STUDY

The Graduation Plan outlines a student's program of study. This plan is developed by students and parents or guardians with the advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time. Most out-of-state colleges, public or private, require a minimum of two years of a world language. Very selective colleges like to see rigor such as Advanced Placement (AP), Chemistry, Precalculus, etc.

FRESHMAN: <i>No Free Period</i>		SOPHOMORE: <i>No Free Period</i>	
		<i>Personal Project will be completed through Advisory.</i>	
English 9 or Honors	English 9 or Honors	English 10 or Honors	English 10 or Honors
Physical Science	Physical Science	Biology	Biology
Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends
World History or DI	World History or DI	Self Selected Course:	Self Selected Course:
World Language:	World Language:	Self Selected Course:	Self Selected Course:
Computer Applications	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
JUNIOR		SENIOR	
<i>Any student with failing grades or at a credit deficit will not be allowed to have free periods in their schedule.</i>			
English 11 or AP	English 11 or AP	English 12 or AP/College	English 12 or AP/College
U.S. History or AP	U.S. History or AP	Government or AP	Government or AP
Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends	Math: Teacher Recommends
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:
Self Selected Course:	Self Selected Course:	Self Selected Course:	Self Selected Course:

Student Signature: _____ Parent/Guardian Signature: _____



Name: _____

2019-2020 Registration Form

11th Grade - Class of 2021

HIGH SCHOOL COURSE SELECTION

Most out of state colleges require a minimum of two years of world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc). Electives are listed on the back.

JUNIORS: *Students with failing grades or at a credit deficit will not be allowed free periods.*

Semester A	Semester B
English 11A or AP Eng Lang/Comp	English 11B or AP Eng Lang/Comp
U.S. History A or AP	U.S. History B or AP
Math: Teacher Recommends	Math: Teacher Recommends
Science:	Science:
Economics or AP Macro/Micro or Financial Planning	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:

If you did not successfully complete Personal Project in your 10th grade year and plan to complete it in your 11th grade year, check box:

Alternate Self-Selected Courses

1.	1.
2.	2.
3.	3.

2021 Graduation Requirements - 54 Credits

English	8
Science	6
World History	2
Math	6
U.S. History	2
American Gov't/Econ	3
Personal Project	1
CTE: Computer Apps +2	3
Health (recommended 10th)	1
PE	2
Speech (recommended 9th/10th)	1
Humanities: 2 World Languages & 2	4
Visual/Performing Arts	
Electives	15

Are you part of SVSEF? Yes No

If yes, which team? _____

Do you plan on taking online courses with IDLA? Yes No

If yes, which courses? _____

Form must be signed by both student and advisor.

Student Signature: _____

Advisor Signature: _____

Date: _____



Name: _____

2019-2020 Registration Form

10th Grade - Class of 2022

HIGH SCHOOL COURSE SELECTION

Most out of state colleges require a minimum of two years of world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc). Electives are listed on the back.

SOPHOMORES: No Free Periods

Personal Project will be completed through Advisory.

Semester A	Semester B
English 10A or Honors	English 10B or Honors
Biology A	Biology B
Math: Teacher Recommends	Math: Teacher Recommends
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Alternate Self-Selected Courses	
1.	1.
2.	2.
3.	3.

2022 Graduation Requirements - 54 Credits

English	8
Science	6
World History	2
Math	6
U.S. History	2
American Gov't/Econ	3
Personal Project	1
CTE: Computer Apps +2	3
Health (recommended 10th)	1
PE	2
Speech (recommended 9th/10th)	1
Humanities: 2 World Languages & 2	4
Visual/Performing Arts	
Electives	15

Are you part of SVSEF? Yes No

If yes, which team? _____

Do you plan on taking online courses with IDLA? Yes No

If yes, which courses? _____

Form must be signed by both student and advisor.

Student Signature: _____

Advisor Signature: _____

Date: _____



Name: _____

2019-2020 Registration Form**9th Grade - Class of 2023****HIGH SCHOOL COURSE SELECTION**

Most out of state colleges require a minimum of two years of world language. Very selective colleges like to see rigor (AP, Chemistry, Pre-Calculus, etc). Electives are listed on the back.

FRESHMAN: No Free Periods

Semester A	Semester B
English 9A or Honors	English 9B or Honors
Physical Science A	Physical Science B
World History A or DI	World History B or DI
Math: Teacher Recommends	Math: Teacher Recommends
World Language:	World Language:
Computer Applications	Self-Selected Course:
Self-Selected Course:	Self-Selected Course:
Alternate Self-Selected Courses	
1.	1.
2.	2.
3.	3.

2023 Graduation Requirements - 54 Credits

English	8
Science	6
World History	2
Math	6
U.S. History	2
American Gov't/Econ	3
Personal Project	1
CTE: Computer Apps +2	3
Health (recommended 10th)	1
PE	2
Speech (recommended 9th/10th)	1
Humanities: 2 World Languages & 2	4
Visual/Performing Arts	
Electives	15

Are you part of SVSEF? Yes No

If yes, which team? _____

Do you plan on taking online courses with IDLA? Yes No

If yes, which courses? _____

Form must be signed by both student and advisor.

Student Signature: _____

Advisor Signature: _____

Date: _____